

G.D. GOENKA PUBLIC SCHOOL, VASANT KUNJ
ANNUAL SYLLABUS 2019-20
CLASS VII

| ENGLISH | |
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| FIRST TERM | SECOND TERM |
| <p>1. Together With-Expressions-English Multiskill Coursebook-7</p> <ol style="list-style-type: none"> 1. Dream Dream Dream 2. Imagination (Poem) 3. The Purple Haze 4. Out of Love for the Friendless 5. If (Poem) <p>2. <u>Hound Of The Baskervilles</u> Chapters 1-8</p> <p>3. <u>Get Going Grammar 7 (Rachnasagar)</u> (Grammar Work Book)</p> <ol style="list-style-type: none"> 1. Nouns 2. Verbs 3. Subject Verb Agreement 4. Adjectives 5. Articles 6. Pronouns 7. Prepositions <p>4. Unseen Comprehension</p> <p>5. Writing Skills Informal Letter Diary Entry Advertisement</p> <p>6. <u>Reference Book Grammar</u></p> <p>1.. Together With Happy Learning English –Pull Out Worksheets(Rachna Sagar)</p> <p>7. Extra Reading- The Stranger and Other Curious Stories-Ratna Sagar</p> <p>8. Book/Author of the Month/Books Adapted into</p> | <p>1. Together With-Expressions-English Multiskill Coursebook-7</p> <ol style="list-style-type: none"> 1. Penguin Frolic 2. Travel (Poem) 3. Self Esteem 4. Ladakh 5. Why (Poem) <p>2. <u>Hound Of The Baskervilles</u> Chapters 9-14</p> <p>3. <u>Get Going Grammar 6 (Rachnasagar)</u> (Grammar Work Book)</p> <ol style="list-style-type: none"> 1. Adverbs 2. Conjunctions 3. Tenses 4. Active Passive Voice 5. Direct and Indirect Speech 6. Words Often Confused 7. Punctuation <p>4. Unseen Comprehension</p> <p>5. Writing Skills Formal Letter Notice Writing Essay</p> <p>6. <u>Reference Book Grammar</u></p> <p>1. Together With Happy Learning English –Pull Out Worksheets(Rachnasagar)</p> <p>7. Extra Reading- The Stranger and Other Curious Stories-Ratna Sagar</p> <p>8. Book/Author of the Month/Books Adapted into</p> |

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| Movies April/May The Jungle Book –Rudyard Kipling July/August Fantastic Beasts And Where to Find Them-J.K. Rowling English Speaking Assignments and Activities Computer based Activities | Movies October/November Jurassic Park-The Lost World December/January/February How The Grinch Stole Christmas English Speaking Assignments and Activities Computer based Activities |
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| SCIENCE | |
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| FIRST TERM | SECOND TERM |
| Book: Millennium’s Science - 7 Chapter 1: Nutrition in Plants Chapter 2 Nutrition in Animals Chapter 4: Chemical Reactions Chapter 5: Acid, Bases and Salts Chapter 8 :Respiration in Plants and Animals Chapter 9: Transportation of Materials Chapter 10:Reproduction in Plants Projects: Chapter 3: Fibre to Fabric- Animal Fibres Chapter 7: Soil | Book: Millennium’s Science - 7 Chapter 11: Time and Motion Chapter 12: Electricity and Magnetism Chapter 13: Light and Reflection Chapter 14: Heat and Temperature Chapter 15: Transfer of Heat Chapter 17: Forests Chapter 18: Waste water Management Project: Chapter 19: Winds and Storms |

| MATHS | |
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| FIRST TERM | SECOND TERM |
| Book : NCERT Chapter 1: Integers Chapter 2: Fractions and Decimals (Ex 2.5, Ex 2.6, Ex 2.7 only) Chapter 9: Rational Numbers Chapter 3: Data Handling Chapter 4: Simple Equations Chapter 5: Lines and Angles Chapter 6:The Triangle and its Properties | Book : NCERT Chapter 7: Congruence of Triangles Chapter 10: Practical Geometry Chapter 8: Comparing Quantities Chapter 11: Perimeter and Area Chapter 12: Algebraic Expressions Chapter 13 Exponents and Powers |

| SOCIAL SCIENCE | |
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| FIRST TERM | SECOND TERM |
| <p>Book: NCERT HISTORY OUR PASTS - 2 Ch.2- New Kings and Kingdoms Ch.3- The Delhi Sultanate Ch.7- Tribal and Nomadic and Settled</p> <p>GEOGRAPHY OUR ENVIRONMENT-2 Ch.1- Environment Ch.2- Inside our Earth Ch.3- Our Changing Earth</p> <p>CIVICS SOCIAL AND POLITICAL LIFE- 2 Ch.1- On Equality Ch.10-Struggles for Equality Ch.3- How the State Government Works Ch.4-Growing up as Boys and Girls</p> <p>Analysis of the Maps and the Pictures given in the chapters and associated activity will be done.</p> <p>Project Work History Ch: 1-Tracing Changes through a Thousand Years Geography Ch: 6-Natural Vegetation and Wild Life Social and Political Life Ch: 2- Role of Government in Health Projects to be assessed for internal assessment.</p> | <p>HISTORY OUR PASTS - 2 Ch 4- The Mughal Empire Ch 6 - Towns,Traders And Craftspersons Ch.10- Eighteenth Century Political Formations</p> <p>GEOGRAPHY OUR ENVIRONMENT--2 Ch 4- Air Ch.5- Water Ch.7- Human Environment, Settlements, Transport and Communication</p> <p>CIVICS SOCIAL AND POLITICAL LIFE -2 Ch 5- Women Change The World Ch 7- Understanding Advertising Ch.8- Markets Around Us</p> <p>Analysis of the Maps and the Pictures given in the chapters and associated activity will be done.</p> <p>Project Work History Ch: 5 – Rulers and Buildings Geography (Do any one topic) Ch 8- Human Environment-The Tropical and Sub-tropical Ch: 9 – Life in Temperate Grasslands Ch: 10 –Life in The Deserts Social and Political Life Ch 9- A Shirt in The Market Projects to be assessed for internal assessment.</p> |

| SPANISH | |
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| FIRST TERM | SECOND TERM |
| <p>BOOK: VIVA LATINO 1 GRAMMAR: Los artículos definidos Los artículos indefinidos El verbo SER, ESTAR y TENER Conjugación de los verbos terminado con AR ,IR,ER Las preposiciones Vocabulario de las cosas de la casa La forma del gerundio Los adjetivos opuestos Conteste las preguntas Usos del verbo tener La edad El Verbo costar/valer ¿Dónde trabajas? Traducir inglés a español y español a Inglés WORKSHEET: Los números (1 - 1000) WRITING SKILLS: Comprensión (Unseen Passage) Describe tu casa/clase (usa las preposiciones) Descripción de una pinturura Mi profesor/a favorito/a All vocabulary and verbs done in class</p> | <p>BOOK: VIVA LATINO 1 GRAMMAR: Las preposiciones Los verbos regulares Los verbos irregulares El verbo GUSTAR Muy y mucho El tiempo (Las preguntas) Los Adjetivos Posesivos El Verbo Ser, Estar y Tener Conteste las preguntas Forme las preguntas Traducir inglés a español y español a Inglés WORKSHEET: Los números: (1-2000) WRITING SKILLS: Comprensión (unseen passage) Mi película favorita Mi estación favorita Mi ciudad favorita All vocabulary and verbs done in class</p> |

| FRENCH | |
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| FIRST TERM | SECOND TERM |
| <p>BOOK : 1. Together with Enchanté-3 (Méthode de français) 2. Together with Enchanté-3(Cahier de français)</p> <p>LEÇON -5 : Mon argent de poche LEÇON -6: Les loisirs de Nathalie LEÇON -7: Range ta chambre LEÇON - 8 : Où allez-vous?</p> <p>GRAMMAR: All grammar topics covered from LEÇON 5 to 8</p> <p>WRITING SKILLS: -Mon argent de poche -La recette</p> | <p>BOOK : 1. Together with Enchanté-3 (Méthode de français) 2. Together with Enchanté-3(Cahier de français)</p> <p>LEÇON -1 : La lettre de Valérie LEÇON -2 : joyeux anniversaire Paul LEÇON -3 : C'est ma ville LEÇON -4 : Une journée dans la vie de mes parents.</p> <p>GRAMMAR: All grammar topics covered from LEÇON 1 to 4</p> <p>WRITING SKILLS: -Ma journée</p> |

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| <p>-Écrivez/complétez un dialogue. -Écrivez une lettre en décrivant votre passe temps favori.</p> <p>CULTURE AND CIVILISATION : -LEÇON – 0 -Worksheets done in class.</p> <p>COMPREHENSION : (of unseen passage)</p> | <p>-Picture Description -Mon anniversaire -Mon pays-La France</p> <p>CULTURE AND CIVILISATION -LEÇON 0 -Worksheets done in class.</p> <p>COMPRÉHENSION: (of unseen passage).</p> |
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| GERMAN | |
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| FIRST TERM | SECOND TERM |
| <p>BOOK: Hallo Deutsch ! Kusbuch und Arbeitsbuch 2</p> <p>Module 3 Lesson 1 Was isst du in der Pause?</p> <p>Food and drinks with articles, <u>Grammar:</u> Verbs: essen, trinken, nehmen, möchten, Question word: was Accusative case with ein/eine/einen, Negation-kein/keine/keinen, <u>Reading Skills:</u> Reading comprehension, Questions and answers about eating habits. <u>Writing Skills:</u> Dialogue – Waiter and Guest</p> <p>Lesson-2 – Meine Schulsachen</p> <p>Names of stationary items with articles and plural forms, Subjects, Weekdays, <u>Grammar:</u> Accusativ verbs: haben, suchen, brauchen, finden Accusative case with ein/eine/einen, den/die/das Preposition: im, am Question words: wann, was, Common Adjectives Questions and answers about school, making sentences with jumbled words <u>Reading Skills:</u> Reading a time-table, , <u>Writing Skills:</u>E-mail- school, favourite subjects, teachers, time table etc.</p> <p>Lesson 3 – Was gibt es im Fernsehen?</p> | <p>BOOK: Hallo Deutsch ! Kusbuch und Arbeitsbuch 2</p> <p>Module 4 Lesson 1 – Kannst du inlineskatzen?</p> <p>Hobbies and Sport equipment with articles, <u>Grammar:</u> Modal Verbs: können, wollen, müssen , Making sentences with jumbled words Verb: describing hobbies eg. spielen, kochen, lesen, hören, reiten, surfen, schwimmen Verb brauchen with Articles in accusative: ein/eine/einen Compound words (making new words by joining words) <u>Reading skills:</u> Reading comprehension <u>Writing Skills:</u> E-mail - describing hobbies, SMS - making plans to meet</p> <p>Lesson 2 – Wem gehört das Fahrrad?</p> <p>Names of articles of clothing with articles <u>Grammar:</u> Verbs: gehören, sein, haben, suchen, brauchen, finden, Possessive articles in nominative and accusative case, Personal pronouns: mir, dir Question words: wem, was ; Common adjectives <u>Reading Skills:</u> Cycling in Germany <u>Writing Skills:</u> E-Mail-Cycling</p> <p>Lesson 3 – Wohin fährst du in Urlaub?</p> |

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| <p>Types of television programmes with articles, Time (official) <u>Grammar:</u> Verbs: sehen, fernsehen, es gibt, Personal pronouns accusative: ihn, sie, es, Question words: wann, um wie viel Uhr, von wann bis wann Common adjectives Prepositions: um, von, bis, für, Compound words <u>Reading Skills:</u> Reading a television programme schedule <u>Writing Skills:</u> E-mail/Dialogue - TV viewing habits</p> <p>Lesson 4 – Um wie viel Uhr stehst du auf?</p> <p>Daily routine and weekly schedule, Parts of the day, Time (inofficial) <u>Grammar:</u> Verbs: fahren, gehen, spielen, Difference: Uhr / Stunde Seperable verbs: aufstehen, anfangen, fernsehen, einkaufen, zurückkommen, ... Prepositions of time: um, am, vor, nach, von, bis Preposition: in + accusative Question words: wann, wie viel Uhr, um wie viel Uhr, wie lange, wie spät, was , wohin <u>Reading skills:</u> Reading a daily or weekly schedule <u>Writing Skills:</u> E-Mail - Weekend plans, Paragraph writing - Tagesablauf schreiben</p> | <p>Names of landforms with articles, holiday destinations, months, seasons, describing weather <u>Grammar:</u> Verb: fahren, Modal verb: wollen Question words: wohin, wo, wann, wie lange, mit wem, was, warum, wie Prepositions of place: nach, in, an, auf, zu; Prepositions of time: im, am <u>Reading Skills:</u> Holidays and vacations <u>Writing Skills:</u> E-Mail/Dialogue- holiday plans</p> <p>Lesson 4 – Alles Gute zum Geburtstag?</p> <p>Famous personalities, Birthday invitation, Star signs, year and dates (ordinal numbers) <u>Grammar:</u> Modal Verb: sollen Verb: werden, Separable verbs: anrufen, einladen, mitbringen Prepositions of time: um, am, im, Question words: wer, wann, wen, für wen Imperative: du-form <u>Reading Skills:</u> Birthday invitation <u>Writing Skills:</u> Birthday invitation Dialogue/E-Mail – Birthday celebrations</p> |
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| HINDI | |
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| FIRST TERM | SECOND TERM |
| <p>प्रथम इकाई परीक्षा गरिमा गद्य–निर्णय का अभिवादन पद्य–मेरी भावना व्याकरण–भाषा, बोली, व्याकरण, संज्ञा भेद सहित रचनात्मक कार्य–अनुच्छेद लेखन</p> | <p>इकाई परीक्षा गरिमा– गद्य-गाथा गजनंदन की पद्य-वीर व्याकरण- विशेषण भेद सहित, विशेषण बनाओ,</p> |

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| <p>प्रथम सत्रीय परीक्षा</p> <p>गरिमा-</p> <p>गद्य-नमक सत्याग्रह, पैसों का पेड़ ,सिंदबाद</p> <p>पद्य-मेरी भावना, मनभावन सावन</p> <p>व्याकरण-</p> <ol style="list-style-type: none"> वर्ण विचार सर्वनाम भेद सहित उपसर्ग,प्रत्यय वचन लिंग अनेक शब्दों के लिए एक शब्द मुहावरे पर्यायवाची विलोम <p>रचनात्मक लेखन-</p> <p>अपठित गद्यांश</p> <p>अपठित पद्यांश</p> <p>औपचारिक पत्र</p> <p>अनुच्छेद लेखन</p> | <p>विलोम</p> <p>रचनात्मक कार्य-अनौपचारिक पत्र</p> <p>वार्षिक परीक्षा</p> <p>गरिमा-</p> <p>गद्य-असीम अजीम प्रेमजी, मशीनी मानव, सम्मान की वापसी</p> <p>पद्य-कुरल सप्तक, वीर</p> <p>व्याकरण-</p> <ol style="list-style-type: none"> विराम चिह्न कारक क्रिया भेद सहित लिंग पर्यायवाची अनेक शब्दों के लिए एक शब्द लोकोक्तियाँ वचन विलोम <p>रचनात्मक लेखन-</p> <p>अपठित गद्यांश</p> <p>अपठित पद्यांश</p> <p>अनौपचारिक पत्र</p> <p>अनुच्छेद लेखन</p> |
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| SANSKRIT | |
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| FIRST TERM | SECOND TERM |
| <p><u>पाठ्यपुस्तकम् -दिव्यम् -भाग 2</u></p> <ol style="list-style-type: none"> वातीलाप : लङ्लकारः (प्रथमःपुरुषः) लङ्लकारः (मध्यमःपुरुषः) लङ्लकारः (उत्तमपुरुषः) पर्यावरण -महोत्सवः (लोट्लकारः) मम दिनचर्या (प्रत्ययाः) | <ol style="list-style-type: none"> पर्यावरण -महोत्सवः मम दिनचर्या पीयूष- बिन्दवः काकस्य चातुर्यम् ऋतुराजःवसन्तः मम देशःमहान् उद्यमेन हि सिध्यन्ति कार्याणि |

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| <p>8.संख्याज्ञानम्</p> <p>व्याकरणम्</p> <p>*धातुरूपाणि -लट्, लृट्, लङ्लकारःच</p> <p>*शब्दरूपाणि -कवि,नदी</p> <p>*सन्धिः</p> <p>*अव्ययाः</p> <p>*प्रत्ययाः</p> <p>*संख्याः -1-10(त्रिषु लिङ्गेषु)</p> <p>*दैनन्दिन -प्रयोगाय शब्दावली,पृ 136(1-25)</p> <p>*कारकाःउपपद -विभक्त्यः च</p> <p>*अशुद्धिः -शोधनम्</p> <p>*विलोम शब्दाः (1-15) पृ 123</p> <p>*पर्यायवाची शब्दाः (1-15) पृ 124</p> <p>रचनात्मकं -कार्यम्</p> <p>अपठित -वाचनम्</p> <p>चित्रवर्णनम्</p> | <p>14.लक्ष्य निर्धारणस्य महत्वम्</p> <p>15.शाकानां चिन्ता</p> <p>व्याकरणम्</p> <p>*धातुरूपाणि -लट्, लृट्, लङ् विधिलिङ्गलकारःच</p> <p>*शब्दरूपाणि -मति गुरु च</p> <p>*स्वर-संधिः</p> <p>*उपसर्गाः</p> <p>*प्रत्ययाः</p> <p>*उपपद -विभक्तिः</p> <p>*संख्यावाचक शब्दाः -1-50</p> <p>*दैनन्दिन -प्रयोगाय शब्दावली पृ 136 (26-50)</p> <p>*विलोम शब्दाः (16-30) पृ 123</p> <p>*पर्यायवाची शब्दाः (16-30) पृ 124</p> <p>रचनात्मकं -कार्यम्</p> <p>*अपठित -अवबोधनम्</p> <p>*चित्रवर्णनम्</p> |
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| COMPUTERS | |
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| FIRST TERM | SECOND TERM |
| <p>Chapter 6 Working With Flash</p> <p>Chapter 7 Working with Layers</p> <p>Project: Chapter 10 Cyber Threats & Security</p> <p>Create a Online Quiz on the above topic</p> | <p>Chapter 3 Formulas And Functions</p> <p>Chapter 4 Using Excel As A Database</p> <p>Project: Chapter 7 Introduction to HTML</p> <p>Create a personal Web Page</p> |