

**G.D. GOENKA PUBLIC SCHOOL, VASANT KUNJ**  
**ANNUAL SYLLABUS 2019-20**  
**CLASS VI**

<b>ENGLISH</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>1. Together With-Expressions-English Multiskill Coursebook-6</b></p> <ol style="list-style-type: none"> <li>1. The Weird Well's Wedding Invitation (Prose)</li> <li>2. Abou Ben Adhem (poem)</li> <li>3. Dreams Never Die (Prose)</li> <li>4. Behind The Black Door (Prose)</li> <li>5. The Sands of Dee (Poem)</li> </ol> <p><b>2. <u>Back to School –Ruskin Bond</u></b> Chapter 1-9</p> <p><b>3. <u>Get Going Grammar 6 (Rachnasagar)</u></b> (Grammar Work Book)</p> <ol style="list-style-type: none"> <li>1. The Sentence</li> <li>2. Nouns</li> <li>3. Verbs</li> <li>4. Subject Verb Agreement</li> <li>5. Adjectives</li> <li>6. Articles</li> </ol> <p><b>4. Unseen Comprehension</b></p> <p><b>5. Writing Skills</b></p> <ol style="list-style-type: none"> <li>1. Informal Letter</li> <li>2. Diary Entry</li> <li>3. Advertisement</li> </ol> <p><b>6. <u>Reference Book Grammar</u></b></p> <p>1. Together With Happy Learning English –Pull Out Worksheets(Rachnasagar)</p> <p><b>7. Extra Reading :</b> Adventures of Kaziranga - A.K Dutta</p> <p><b>8. Book/Author of the Month/Books Adapted into Movies</b> <b>April/May</b> Adventures of Rusty/School Days/Lois Duncan Hotel for Dogs</p> <p><b>July/August</b></p>	<p><b>1. Together With-Expressions-English Multiskill Coursebook-6</b></p> <ol style="list-style-type: none"> <li>1. Dhwani (Prose)</li> <li>2. Vocation (Poem)</li> <li>3. The Little Inspiration (Prose)</li> <li>4. The Genius Who Rocked (Prose)</li> <li>5. Where the Mind is Without Fear (poem)</li> </ol> <p><b>2. <u>Back to School –Ruskin Bond</u></b> Chapter 10-17</p> <p><b>3. <u>Get Going Grammar 6 (Rachnasagar)</u></b> (Grammar Work Book)</p> <ol style="list-style-type: none"> <li>1. Adverbs</li> <li>2. Preposition</li> <li>3. Conjunctions</li> <li>4. Tenses</li> <li>5. Antonyms and Synonyms</li> <li>6. Direct and Indirect Speech</li> <li>7. Punctuation</li> </ol> <p><b>4. Unseen Comprehension</b></p> <p><b>5. Writing Skills</b></p> <ol style="list-style-type: none"> <li>1. Formal Letter</li> <li>2. Notice Writing</li> </ol> <p><b>6. <u>Reference Book Grammar</u></b></p> <p>1. Together With Happy Learning English –Pull Out Worksheets(Rachnasagar)</p> <p><b>7. Extra Reading :</b> Adventures of Kaziranga - A.K Dutta</p> <p><b>8. Book/Author of the Month/Books Adapted into Movies</b> <b>October/November</b> R.K. Narayan – Malgudi Days/Swami and Friends</p>

Roald Dahl –The Witches/James and the Giant Peach/The twits <b>English Speaking Assignments and Activities</b> <b>Computer based Activities</b>	<b>December/January/February</b> Jumanji/Chris Van Allsburg Rick Riordan/ Percy Jackson Series <b>English Speaking Assignments and Activities</b> <b>Computer based Activities</b>
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<b>SCIENCE</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<b>Book: Millennium’s Science -6</b> Ch 1. Sources of Food Ch 2. Components of Food Ch 5. Separation of Substances Ch 6. Changes Around Us Ch 7. Getting to know plants Ch 8. Body Movements <u><b>Project</b></u> Ch 3. Fibre to Fabric Ch 4. Sorting Materials into Groups	<b>Book: Millennium’s Science -6</b> Ch 9. Living Organisms and their surroundings Ch 10. Motion and Measurement of Distance Ch 11. Light, Shadow and Reflection Ch 12. Electricity and Circuits Ch 13. Fun with Magnets Ch 15. Air Around Us <u><b>Project</b></u> Ch 14. Water Ch 16. Garbage In, Garbage Out

<b>MATHS</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<b>Book: Empowering Mathematics</b> Chapter 2: Whole Numbers Chapter 3: Playing with Numbers Chapter 4: Basic Geometrical Ideas Chapter 6: Integers Chapter 7: Fractions Chapter 8: Decimals  * Activities related to the above mentioned chapters will be done in the lab.	<b>Book: Empowering Mathematics</b> Chapter 5: Understanding Elementary Shapes Chapter 9: Data Handling Chapter 10: Mensuration Chapter 11: Algebra Chapter 12: Ratio and Proportion Chapter 13: Symmetry Chapter 14: Practical Geometry  * Activities related to the above mentioned chapters will be done in the lab.

<b>SOCIAL SCIENCE</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>HISTORY</b> <b>OUR PASTS - 1</b> L 1. What where , how and when – <b>Project</b> L 2. On the trail of earliest people. L 3. From gathering to growing food. L 4. In the earlier cities. L 5. What books and burials tell us – <b>Project.</b> L 6. Kingdoms, kings and early republics. L 7. New questions and ideas - <b>Project</b></p> <p><b>GEOGRAPHY</b> <b>THE EARTH OUR HABITAT</b> L 1. The Earth in the solar system – <b>Project.</b> L 2. Globes: Latitudes &amp; Longitudes. L 3. Motions of the earth. L 4. Maps – <b>Project.</b></p> <p><b>CIVICS</b> <b>SOCIAL AND POLITICAL LIFE</b> L 1. Understanding diversity – <b>Project.</b> L 2. Diversity and discrimination. L 3. What is government. L 4. Key elements of a democratic government. Maps Picture based questions diagrams</p> <p><b>Projects to be assessed for internal assessment.</b></p>	<p><b>HISTORY</b> <b>OUR PASTS - 1</b> L 8. Ashoka the emperor who gave up war. L 9. Vital villages, thriving towns - <b>Project.</b> L10. Traders, kings &amp; pilgrims. L11. New Empires and kingdoms. L12. Buildings, paintings and books -<b>Project.</b></p> <p><b>GEOGRAPHY</b> <b>THE EARTH OUR HABITAT</b> L 5. Major domains of the earth. L 6. Major landforms of the earth. L 7. Our country-India - <b>Project.</b> L 8. India – climate , vegetation and wildlife.</p> <p><b>CIVICS</b> <b>SOCIAL AND POLITICAL LIFE</b> L 5. Panchayati raj. L 6. Rural administration. L 7. Urban administration. L 8. Rural livelihood - <b>Project.</b> L 9. Urban livelihood – <b>Project</b> Maps Picture based questions diagrams</p> <p><b>Projects to be assessed for internal assessment.</b></p>

<b>SPANISH</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>BOOK : PASO A PASO GRAMMAR:</b> Las Profesiones Las nacionalidades Diferencia entre SER y ESTAR Los Artículos definidos Los Artículos indefinidos Los Adjetivos opuestos</p>	<p><b>BOOK : PASO A PASO GRAMMAR</b> Los verbos regulares El tiempo Vocabulario de la comida Los Adjetivos Demostrativos Singular/ Plural El gerundio Los Adjetivos posesivos</p>

<p>Singular/ Plural          La ropa          El verbo LLEVAR          El verbo TENER          Masculino/ Femenino          Los verbos regulares          Qué y Quién          Traducir Inglés a Español y Español a Inglés  <b>WORKSHEET:</b> Los números del 1-300  <b>WRITING SKILLS:</b>          Descripción de un futbolista          Descripción de un actor/actriz          Describe tu casa          Comprensión (Unseen Passage)  <b>NOTE: All vocabulary and grammar from notebook.</b></p>	<p>El verbo hay          Los números ordinales          La Negación          La Afirmación          Conteste a las preguntas          El verbo SER y ESTAR y TENER          Traducir Inglés a Español y Español a Inglés  <b>WORKSHEET:</b> Los números: 1-500  <b>WRITING SKILLS:</b>          Mi mascota          Mi deporte favorito          Comprensión (Unseen Passage)  <b>NOTE: All vocabulary and verbs done in class.</b></p>
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<b>FRENCH</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>LA GRAMMAIRE-          LESSON 0</b>          Culture and civilization  <b>LESSON-1</b>          -Pluriel des noms, Les pronoms sujets          -Les adjectifs, Les articles,          -L'accord des adjectifs  <b>LESSON-2</b>          -Le corps, La position des adjectifs  <b>LESSON-3</b>          -ER, IR ending verbs, Les vêtements  <b>LESSON-4</b>          -Les animaux, Les nombres ordinaux (1-15)          -Les adjectifs possessifs, Les Repas,          - GER Ending verbs  <b>LESSON-5</b>          -Les Saisons, ER exceptional verbs          Les Expressions avec les verbes- Faire, Avoir  <b>WRITING SKILLS (Subjective &amp; Objective)</b>          -Décrivez une personne          -Décrivez les saisons  <b>COMPRÉHENSION</b>  <b>CULTURE AND CIVILIZATION</b></p>	<p><b>LA GRAMMAIRE-          LESSON-6</b>          -La Négation, Les Professions  <b>LESSON-7</b>          -Les Prépositions, RE ending verbs  <b>LESSON-8</b>          -La Maison, L'article contracté  <b>LESSON-9</b>          -Les articles Partitifs, La négation          -RE ending verbs  <b>LESSON-10</b>          -Irregular verbs: Venir, pouvoir, vouloir          -Ma ville, L'interrogation  <b>WRITING SKILLS (Subjective &amp; Objective)</b>          -Décrivez votre maison          - Décrivez votre ville  <b>COMPRÉHENSION</b>  <b>CULTURE AND CIVILIZATION</b>          -Lesson 0</p>

<p>-Lesson 0 *Grammar will be included from lessons 1-3 (All vocabulary done from lesson 1 to 5 in the book and note book)</p>	<p>*Grammar will be included from lessons 1-10 (All vocabulary done from Lesson 1 to 10 in the book and note book)</p>
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GERMAN	
FIRST TERM	SECOND TERM
<p><b>BOOK: Hallo Deutsch !</b> Kusbuch und Arbeitsbuch 1</p> <p><b>Module 1</b></p> <p><b>Lesson 1 - Hallo!</b></p> <p>Greetings, Numbers: 1 to 100, <u>Grammar:</u> Verbs: heißen and sein, Pronouns: ich, du, Sie Question words: wer, wie, wie alt, was, Idiom: Wie geht's? <u>Writing Skills:</u> Introduce yourself (6-8 Sentences), Dialogue (gap filling/puzzle)</p> <p><b>Lesson 2 - Meine Familie</b></p> <p>Family tree, Names of family members and their plural forms, <u>Grammar:</u> Verbs: heißen and sein, Pronouns: er, es, sie, Preposition: von Possessive Articles: mein/meine, dein/deine, Definite articles: der, die, das <u>Writing Skills:</u> E-mail- introduce your family, description of a family-photo/family-tree</p> <p><b>Lesson 3 - Hast du Geschwister?</b></p>	<p><b>BOOK: Hallo Deutsch !</b> Kusbuch und Arbeitsbuch 1</p> <p><b>Module 2</b></p> <p><b>Lesson 1 - Das Haus von Familie Weigel</b></p> <p>Names of rooms in a house, Furniture and common objects in a house with articles Colours with sentences, <u>Grammar:</u> Verbs: haben and sein, Articles: der, die, das and ein, eine, einen; Pronouns: er, sie, es; Negation – nicht, kein/keine; Question words: wer/was, wie Conjunctions: und, aber, oder, sondern, denn, common adjectives and their opposites <u>Reading skills:</u> Reading comprehension - description of a house/room <u>Writing Skills:</u> Paragraph/E-mail - description of one's house/room</p> <p><b>Lesson 2 - Ein Besuch</b></p> <p>Names of drinks and their containers with articles, <u>Grammar:</u> Verbs – besuchen, machen, gehen, kommen, trinken, möchten, es geht</p>

<p>Numbers from 20 to 1000, Plural forms of family members</p> <p><u>Grammar</u>: Verb: haben and some common regular verbs: lernen, spielen</p> <p>Adjectives: common adjectives to describe a person, Opposites</p> <p>Pronouns: Formal Sie, Indefinite articles: einen/eine, Negation with keine/nicht</p> <p>Introductory questions and answers: Ja/Nein - questions</p> <p><u>Writing Skills</u>: Interview or Dialogue (Steckbriefe),</p> <p><b>Lesson 4 - Wo wohnt ihr?</b></p> <p>Map of Germany, Common cities in the German speaking regions</p> <p><u>Grammar</u>: Verb: wohnen, kommen, Pronouns: ihr, wir</p> <p>Question words: wo, woher, Prepositions – in, bei, aus</p> <p><u>Reading skills</u>: Reading comprehension</p> <p><u>Writing Skills</u>: E-mail writing, Profile - Introducing a person with the help of given clues</p>	<p>Pronouns: mir, dir, Ihnen, Articles: der, die, das and ein, eine, einen;</p> <p><u>Writing Skills</u>: Dialogue writing – a visit, welcoming a guest and offering drinks</p> <p><b>Lesson 3:- Mautzi, unsere Katze !</b></p> <p>Names of common pets and their plural forms, Food for pets, what do the pets do</p> <p>Fairy tale: Red Riding Hood, Hare and the tortoise</p> <p><u>Grammar</u>: Verbs – haben, spielen, mögen</p> <p>Negation with kein/keine/keinen , Possessive Articles: mein/e and dein/e</p> <p><u>Reading skills</u>: Reading comprehension - describing a house, pets etc.</p> <p><u>Writing Skills</u>: Paragraph / E-mail - describing pets</p> <p><b>Lesson 4:- Die Nachbarn von Familie Weigel !</b></p> <p>Names of neighbouring countries of Germany, their symbols and languages</p> <p><u>Grammar</u>: Verbs: wohnen, kommen, sprechen, arbeiten</p> <p>Question words: wo/woher; Prepositions – von, in, bei, aus, mit</p> <p><u>Writing Skills</u>: Steckbrief schreiben- Profile - Introducing a person with the help of given clues</p>
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HINDI	
FIRST TERM	SECOND TERM
<p><u>प्रथम इकाई परीक्षा</u></p> <p>गद्य भाइ में भुनी हवेली</p> <p>पद्य मेरे देश के लाल</p>	<p>गद्य काम के धुनी श्रीधरन</p> <p>पद्य चतुर चित्रकार</p> <p><u>व्याकरण</u></p>

<p><b>व्याकरण</b> भाषा बोली लिपि और व्याकरण संज्ञा भेद सहित , संज्ञा बनाना</p> <p><b>रचनात्मक कार्य</b> अनुच्छेद लेखन</p> <p><b>प्रथम सत्रीय परीक्षा</b></p> <p><b>गद्य</b> अनोखी हड़डी पिरामिडों के देश में</p> <p><b>पद्य</b> बादल पानी सैनिक तुझे सलाम</p> <p><b>व्याकरण</b> वर्ण विचार सर्वनाम (भेद सहित) अनेक के लिए एक शब्द लिंग वचन मुहावरे पर्यायवाची विलोम</p> <p><b>रचनात्मक कार्य</b> अपठित गद्यांश अनुच्छेद लेखन औपचारिक पत्र</p>	<p>विशेषण भेद सहित , विशेषण बनाओ <b>रचनात्मक कार्य</b> अनौपचारिक पत्र</p> <p><b>द्वितीय सत्रीय परीक्षा</b></p> <p><b>गद्य</b> तांगेवाला कौन गधा पापा जब बच्चे थे</p> <p><b>पद्य</b> दोहे</p> <p><b>व्याकरण</b> क्रिया भेद सहित विराम चिन्ह अनेक के लिए एक शब्द लिंग वचन पर्यायवाची विलोम लोकोक्तियाँ</p> <p><b>रचनात्मक कार्य</b> अपठित गद्यांश अनुच्छेद लेखन अनौपचारिक पत्र</p>
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SANSKRIT	
FIRST TERM	SECOND TERM
<p><b>पाठ्यपुस्तकम् -दिव्यम् -भाग 1</b> 1.संस्कृत वर्णमाला 2.शब्द -परिचयः (संज्ञा ) 3.सर्वनाम- परिचयः 4.धातु (क्रिया )-परिचयः (1-4 पुनरावृत्ति पाठः )</p>	<p>8.अव्ययपदानि 9.कारक-परिचयः 12.करणकारकः 13.सम्प्रदानकारकः 14.अपादानकारकः 15.सम्बन्ध कारकः</p>

<p>5.प्रथमः पुरुषः  6.मध्यमः पुरुषः  7.उत्तमः पुरुषः  8.अव्ययपदानि  9.कारक-परिचयः  10.कर्ताकारकः  11.कर्मकारकः</p> <p><b>व्याकरणम्</b>  *संख्यावाचिशब्दाः (1-20)  *शब्दरूपाणि -बालक लता च  *धातुरूपाणि -लट्लकारे</p>	<p>16.अधिकरणकारकः  17.सम्बोधनम्  18.लृट्लकारः</p> <p><b>व्याकरणम्</b>  *संख्यावाचिशब्दाः (21-40)  *शब्दरूपाणि -तत्,किम् लता च  *धातुरूपाणि -लट्लकारे लृट्लकारे च  *चित्रवर्णनम्  *अपठित -अवबोधनम्</p>
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<b>COMPUTERS</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p>CHAPTER 5: MICROSOFT EXCEL 2016  CHAPTER 6: FORMULAS AND FUNCTIONS</p> <p><b>Project-</b> Chapter 1: Computer Language  Create a presentation on the above topic</p>	<p>CHAPTER 7: LOG ON TO FLASH CS6  CHAPTER 8: WORKING WITH FLASH CS6</p> <p><b>Project-</b> Chapter 11 : Internet Services  Create a presentation on the above topic</p>