GD GOENKA INTERNATIONAL SCHOOL Nainital
Under The Aegis of GD GoenkaGroup

SCHOOL SPECTRUM

Snapshots of School Life

EDUCATIONAL tour to Hyderabad



LEARNING BEYOND BORDERS | EXPLORING THE WORLD | GROWING THROUGH EXPERIENCE

HYDERABAD EDUCATIONAL TOUR SPECIAL



CREATIVITY RAMOJI FILM CITY

Learning BEYOND the CLASSROOM

HERITAGE CHARMINAR & LAAD BAZAAR



ADVENTURE WONDERLA

The Hyderabad Educational Tour transformed travel into a living classroom. Students encountered heritage and local culture, discovered the creative and technical world of filmmaking, enjoyed responsible adventure, and developed independence through travel and group living. Their reflections reveal excitement, observation, curiosity, friendship and growing self-reliance.

Tour Highlights

CHARMINAR

BOATING EXPERIENCE

LAAD BAZAAR

RAMOJI FILM CITY

BAAHUBALI SET

WONDERLA

GROUP TRAVEL & LIFE SKILLS

FROM THE PRINCIPAL'S DESK

EARNING BEYOND THE CLASSROOM

The Hyderabad Educational Tour was conceived as an opportunity for our students to learn beyond textbooks and experience history, culture, technology and recreation in an engaging environment. Visits to Charminar, Laad Bazaar and Ramoji Film City, along with the recreational experience at Wonderla, enabled students to observe, explore and learn through direct experience.

For students of a residential school, such journeys have a significance that extends beyond sightseeing. Travelling together teaches punctuality, adaptability, responsibility, cooperation and consideration for others. Students learn to manage themselves away from familiar surroundings, follow schedules, care for their belongings and function effectively as members of a group.

The reflections written by our students after returning are particularly encouraging. Their excitement about the places they visited is accompanied by observations about history, filmmaking, travel and companionship. Such reflection transforms an excursion into a meaningful educational experience.

I appreciate Mr Mark, Tour In-charge, and all the accompanying teachers and staff members for shouldering the responsibility of the students and ensuring that the tour remained safe, organised and enjoyable. I also commend our students for their enthusiastic participation and cooperation throughout the journey.

May every such journey broaden their horizons, strengthen friendships and leave them with learning and memories that remain long after the journey itself has ended.

Dhruba Das
Principal

FROM THE DESK OF THE TOUR IN-CHARGE

A Journey of Discovery and Togetherness



The Hyderabad Educational Tour was a memorable experience combining learning, exploration and recreation. From the historical character of Charminar and Laad Bazaar to the fascinating world of filmmaking at Ramoji Film City, every destination offered something new to observe and understand. Wonderla added excitement and recreation to an already enriching programme. What made the tour particularly rewarding was the enthusiasm of the students. They travelled together, followed the programme, explored new surroundings and shared experiences with their friends. The journey also provided opportunities to develop independence, discipline, cooperation and responsible behaviour outside the regular school environment. It was gratifying to see the students return with not merely photographs and souvenirs, but stories, observations and memories of their own. I thank the Principal and School Management for this opportunity, the accompanying staff for their constant support and supervision, and our students for making the journey lively and memorable.

Mr Mark
Tour In-charge







THE CITY BECAME THE CLASSROOM

A JOURNEY OF DISCOVERY AND TOGETHERNESS

CHARMINAR - HISTORY COMES ALIVE

The visit to Charminar brought history out of textbooks and placed it before the students in tangible form. As they observed the monument and listened to the guide explain its background, students developed a stronger appreciation of Hyderabad's heritage and architectural legacy.



EDUCATIONAL EXPERIENCE

History | Heritage Awareness | Architecture | Observation

LAAD BAZAAR - EXPERIENCING LIVING CULTURE



A walk through Laad Bazaar gave students direct exposure to the colour, craftsmanship and commercial traditions of old Hyderabad. They observed local products, shops and market practices firsthand and saw how crafts and businesses contribute to the cultural identity of a city.

EDUCATIONAL EXPERIENCE

Local Culture | Traditional Crafts | Entrepreneurship | Commerce

THE CITY BECAME THE CLASSROOM

A JOURNEY OF DISCOVERY AND TOGETHERNESS

BOATING - LEARNING THROUGH THE ENVIRONMENT

The boating experience offered a calm contrast to the busy sightseeing programme. Students observed their surroundings from a different perspective and enjoyed a shared activity with classmates. It promoted environmental awareness, responsible behaviour near water and companionship.



EDUCATIONAL EXPERIENCE

Environmental Awareness | Safety | Observation | Responsible Recreation

RAMOJI FILM CITY - BEHIND THE WORLD OF CINEMA



Ramoji Film City was among the most fascinating educational experiences of the tour. Students explored film sets and observed how constructed environments create what audiences eventually see on screen. The visit introduced them to the teamwork behind filmmaking - set design, direction, acting, cinematography, sound, costume, editing and production.

EDUCATIONAL EXPERIENCE

Media Literacy | Technology | Visual Arts | Teamwork | Career Awareness

THE CITY BECAME THE CLASSROOM

A JOURNEY OF DISCOVERY AND TOGETHERNESS

BAAHUBALI SET - THE ART OF CINEMATIC ILLUSION

Seeing the Baahubali set helped students understand the difference between cinematic reality and the physical environment in which a film is created. Its scale and realism demonstrated how imagination, design, engineering and technology combine to create visual storytelling.



EDUCATIONAL EXPERIENCE

Environmental Awareness | Safety | Observation | Responsible Recreation

WONDERLA - CONFIDENCE AND RESPONSIBLE ADVENTURE



Wonderla was one of the most exciting parts of the tour. Beyond recreation, rides and water attractions encouraged students to overcome hesitation, develop confidence and respect safety instructions. Moving through the park as a group also demanded punctuality, self-management and responsibility towards others.

EDUCATIONAL EXPERIENCE

Confidence | Risk Awareness | Safety | Peer Bonding | Self-management

LEARNING IN TRANSIT

THE JOURNEY



INDEPENDENCE BEYOND THE CAMPUS

The journey itself became an important component of experiential education. Travelling from school towards Haldwani and Delhi and subsequently flying to Hyderabad exposed students to multiple stages of travel. Managing luggage, waiting for transport, boarding the flight, travelling by bus, checking into the hotel and following a planned itinerary became lessons in independence, travel etiquette, adaptability, punctuality and personal responsibility.

HOTEL STAY
LEARNING TO MANAGE ONESELF









Staying away from the familiar environment of the boarding houses required students to manage their rooms and belongings, observe schedules, prepare for each day's programme and cooperate with roommates. Such experiences build independence and reinforce that freedom must be accompanied by responsibility and respect for common rules.

TRAVELLING TOGETHER BUILDING BONDS

Students spent several days travelling, eating, exploring and enjoying activities together. The tour became an exercise in community living: Students learnt to wait for one another, share experiences, adjust to group schedules and create memories together.







OVERALL LEARNING OUTCOME

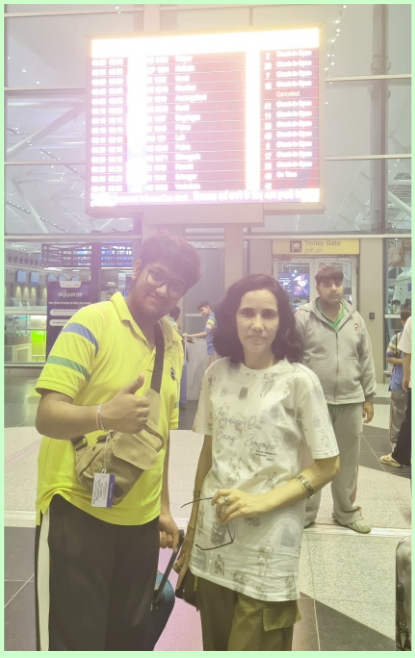
HERITAGE + CULTURE + MEDIA LITERACY + RECREATION + INDEPENDENCE + ADAPTABILITY + COOPERATION + REFLECTION

REFLECTION
MAKES EXPERIENCE MEANINGFUL











Most importantly, the students did not merely visit these places - they observed, experienced and subsequently reflected upon them in their own writing. Experience followed by reflection transformed the tour from a recreational excursion into a meaningful extension of classroom learning.

STUDENTS' VOICES

Edited for spelling, grammar and readability while retaining the substance and individuality of the students' original reflections.



Ayush Gupta
Class XI Humanities

"The Hyderabad trip was full of excitement from the very beginning. I especially enjoyed visiting Laad Bazaar and Charminar, the boating experience, Ramoji Film City and the water park. Travelling with my friends made every part of the journey memorable. I am thankful to the school for organising such an enjoyable educational tour."
punctual, follow instructions, stay together and become more responsible."

"The tour gave us a chance to explore Hyderabad beyond the classroom. Charminar and Laad Bazaar introduced us to the city's heritage, while Ramoji Film City showed us a completely different creative world. Wonderla was great fun, and the dance evening added to our memories. I truly enjoyed the trip."



Daksh Chauhan
Class XI Science



Kushagra Kashyap

"I enjoyed discovering Hyderabad with my friends. The historical sites, the boat ride, the huge Ramoji Film City and its many attractions were all memorable. The water park was another highlight. The trip gave me experiences that I would happily revisit and remember for a long time."

STUDENTS' VOICES

Edited for spelling, grammar and readability while retaining the substance and individuality of the students' original reflections.



Anshika Singh
Class XII

"Our journey to Hyderabad was joyful and full of new experiences. At Charminar, the guide helped us understand the monument and we explored Laad Bazaar. Ramoji Film City was especially interesting because we saw how films are created. Wonderla added adventure and fun before we returned to school."

"The Hyderabad tour gave me the opportunity to learn about Charminar, explore Laad Bazaar and experience the scale of Ramoji Film City. I enjoyed seeing the film sets and learning about filmmaking. Wonderla was exciting and made the final part of our tour especially enjoyable."



Riyaansh Agarwal
Class IX B



Samrat Chauhan
Class IX B

"The journey itself was an experience, especially travelling together despite the rain and delays. In Hyderabad, I enjoyed Charminar, Laad Bazaar, the boating activity and Ramoji Film City. Seeing film sets, including the Baahubali set, was fascinating. Wonderla completed a very memorable trip."

STUDENTS' VOICES

Edited for spelling, grammar and readability while retaining the substance and individuality of the students' original reflections.



Vansh Chaudhary
Class IX A

"Ramoji Film City was one of my favourite experiences because of its shows, sets and the Baahubali set. Wonderla was equally exciting, and our guide made the journey informative. I enjoyed the tour greatly; my suggestion is that future tours could be a little longer so that we can explore even more."

"The trip combined adventure with learning. Charminar and Laad Bazaar introduced us to Hyderabad's history and culture. Ramoji Film City was a great experience, especially the realistic sets. Wonderla was full of exciting slides and activities. I also appreciated the guidance we received throughout the tour."



Deepansh Agarwal -
Class IX A



Laksh Chauhan
Class IX B

"I enjoyed learning about the history of Charminar through our guide and exploring Laad Bazaar. Ramoji Film City was an impressive place to visit, and seeing the Baahubali set made the world of cinema feel real. Wonderla was another highlight. Overall, the tour was an amazing experience."

STUDENTS' VOICES

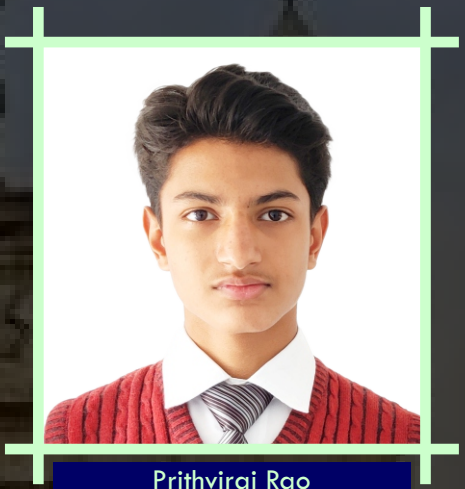
Edited for spelling, grammar and readability while retaining the substance and individuality of the students' original reflections.



Aarush Agarwal
Grade IX

"The trip gave us a good balance of learning and enjoyment. Charminar helped us connect with history, while Laad Bazaar showed us the city's living culture. At Ramoji Film City, we saw sets used in major films and learnt about filmmaking. Wonderla was great fun. I especially liked the idea of putting away our phones and experiencing the journey ourselves."

"The transport arrangements were comfortable and the journey was well managed. Charminar and Laad Bazaar introduced us to Hyderabad's history, Ramoji Film City gave us a thrilling look at shows and filmmaking, and Wonderla offered exciting rides. Overall, it was an amazing experience; future tours could include a little more time for exploration."



Prithviraj Rao
Class IX A



Arnav Chhapariya
Class- IX

"The trip was full of memorable experiences. I enjoyed learning the story of Charminar, visiting Laad Bazaar, seeing the Baahubali set and other film sets at Ramoji Film City, and spending an exciting day at Wonderla. Each destination gave us something different to enjoy and remember."

STUDENTS' VOICES

Edited for spelling, grammar and readability while retaining the substance and individuality of the students' original reflections.



Virat Lakshman
Class IX B

"Ramoji Film City was a major highlight for me, especially the film sets and the Baahubali set. Wonderla was equally exciting, with many rides. Our tour guide made the visit more informative. I enjoyed the tour and would be happy to have more such trips in the future."

"We enjoyed the journey, Charminar, Laad Bazaar and the visit to Ramoji Film City, where the Baahubali set was especially interesting. Wonderla was great fun too. The trip gave us a chance to travel, explore new places, shop and enjoy time together before returning to school."



Yugveer Sisodia
Class VI A



Avyan Anand
Class VI

"The trip was really good and amazing. I liked visiting Charminar and Laad Bazaar, seeing different movie sets at Ramoji Film City, and enjoying the rides at Wonderla. Each day brought a new experience, and I was happy to share it with my friends."

STUDENTS' VOICES

Edited for spelling, grammar and readability while retaining the substance and individuality of the students' original reflections.



Tanmay Chauhan
Class VIII

"Our educational trip to Hyderabad was very enjoyable. We visited Charminar, Laad Bazaar, Ramoji Film City and Wonderla. At Ramoji Film City we saw movie sets and learnt something about how films are made. The tour combined education with enjoyment and gave us many new experiences."

"The educational tour gave us opportunities to visit new places, enjoy Ramoji Film City and the water park, and learn outside the classroom. I particularly liked seeing how movie scenes and sets are created. The trip was enjoyable as well as educational."



Shreyash
Class VIII



Mohd Aniullah
Class VIII

"The Hyderabad tour introduced us to Charminar, Laad Bazaar, Ramoji Film City and Wonderla. Seeing the Baahubali set and other attractions at the film city was memorable. The water park was also exciting. It was a good opportunity to travel and experience a new city with school friends."

STUDENTS' VOICES

Edited for spelling, grammar and readability while retaining the substance and individuality of the students' original reflections.



Somnath Sharan
Class VII

"The Hyderabad trip was fun and engaging. We visited Charminar, Ramoji Film City and Wonderla and enjoyed a DJ evening before returning. I liked learning about film production and seeing sets connected with well-known movies. I hope the school organises more well-planned educational tours."





"Our Hyderabad trip was very good. We visited Charminar, Ramoji Film City and Wonderla. The tour was fun and engaging, and the DJ evening was enjoyable. I learnt that Hyderabad is known for its food and film production, and I especially enjoyed seeing the film sets."



Abdul
Class VI A

STUDENTS' VOICES & TOUR FEEDBACK



Ekaksha Singh
Class VII A

"On reaching Hyderabad, we began with Charminar and an enjoyable evening experience. The next day at Ramoji Film City, I particularly liked the Baahubali set and the bird park. Wonderla on the final day was exciting with its water rides and other attractions. Overall, it was a nice and well-planned trip."



Raghav Agarwal
Class X B

"The Hyderabad tour was a memorable combination of learning, travel and adventure. Visiting Charminar gave us an opportunity to experience the city's heritage, while Ramoji Film City introduced us to fascinating movie sets and the world of filmmaking. Wonderla was another highlight, with its water rides and adventure activities. Travelling and exploring together made the tour enjoyable and helped us create wonderful memories with our friends."

WHAT THEIR REFLECTIONS REVEAL

- CURIOSITY ABOUT HERITAGE
- FASCINATION WITH FILMMAKING
- ENTHUSIASM FOR ADVENTURE
- APPRECIATION OF FRIENDSHIP
- GROWING INDEPENDENCE
- GRATITUDE FOR OPPORTUNITIES TO LEARN BEYOND SCHOOL

STUDENT TOUR FEEDBACK at a Glance

The following consolidated ratings represent the broad pattern of verbal feedback received from students after the tour. They are presented as indicative feedback rather than as results of a formal written survey.

4.8 / 5 Educational Experience	**4.7 / 5** Learning from Places Visited
4.6 / 5 Travel & Transport	**4.6 / 5** Accommodation
4.4 / 5 Food Quality & Variety	**4.7 / 5** Staff Behaviour at Venues
4.6 / 5 Tour Operator Coordination	**4.9 / 5** Teachers' Care & Support
4.8 / 5 Safety & Supervision	**4.8 / 5** Overall Tour Experience

WHAT STUDENTS APPRECIATED MOST

Teachers' care and support emerged as the strongest feature of the tour. Students appreciated the teachers' availability, guidance, supervision and concern for their comfort and safety. They also responded positively to the behaviour of staff at the hotel and places visited, the tour operator's coordination, comfortable transport, and the balance between educational exposure and recreation.

STUDENT SUGGESTIONS *For* FUTURE TOURS

Students expressed interest in more educational tours of this kind. Their suggestions included adding science and technology centres, museums, universities, industries and heritage sites; allowing more time at selected destinations; including guided workshops or demonstrations; and continuing to combine structured learning with age-appropriate recreation. A few students also suggested greater variety in meals and slightly more flexible time for shopping and exploration.

FEEDBACK SNAPSHOT

Learning Strong exposure beyond the classroom	**Care** Teachers highly appreciated	**Organisation** Smooth travel and coordination
Hospitality Positive staff interactions	**Food** Good, with scope for more variety	**Future** Students want more such tours

EVENT REPORT

HYDERABAD EDUCATIONAL AND RECREATIONAL TRIP



STUDIES DURATION: 12th–16th September 2026Organised By: G.D. Goenka International School, NainitalNo. of Students: 45Escort Teachers: Akash Sharma, Mark Khazanchi, Parvati Bhandari & Ruchika Bisht
TRAVEL EXECUTIVE: Ayan Jain (ALC)
G.D. Goenka International School, Nainital organised an educational and recreational trip to Hyderabad from 12th to 16th September 2026 for 45 students. The trip aimed to provide students with meaningful exposure to history, culture, entertainment, adventure and group learning beyond the classroom.

The journey began with travel from the school to Delhi Airport, followed by the flight to Hyderabad. Students visited Charminar, where they explored its historical and architectural significance. The group also visited Lumbini Garden and enjoyed boating at Hussain Sagar Lake, providing opportunities for relaxation and interaction. On the third day, students explored Ramoji Film City, gaining an insight into filmmaking, production and the creative industry. The following day was dedicated to recreation at Wonderla Water Park, where students enjoyed various rides and activities while following safety and discipline guidelines. A lively dance party further strengthened the spirit of camaraderie. The trip concluded safely on 16th September. Overall, the Hyderabad trip was a well-rounded experience that enhanced students' confidence, adaptability, teamwork and sense of responsibility while creating lasting memories.

Akash Sharma
PGT – History & Legal Studies

EVENT REPORT

HYDERABAD EDUCATIONAL AND RECREATIONAL TRIP



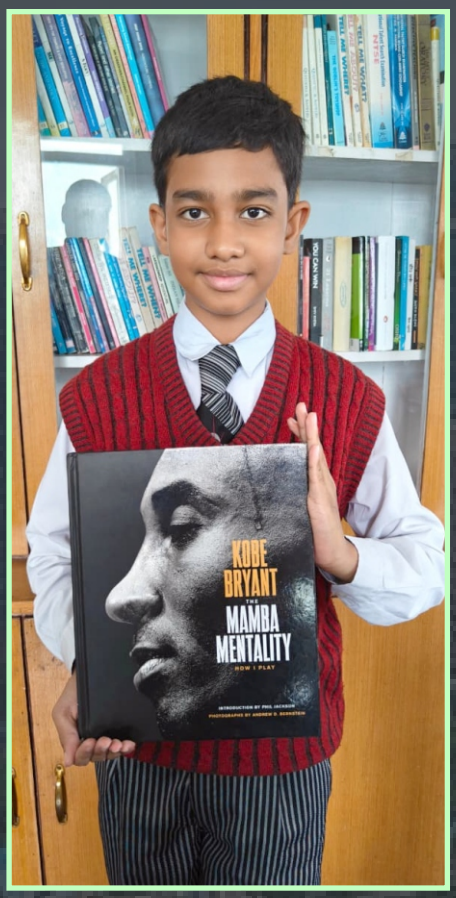
भ्रमण स्थल: हैदराबाद, तेलंगाना

भ्रमण का उद्देश्य: विद्यार्थियों को ऐतिहासिक, सांस्कृतिक, शैक्षिक एवं मनोरंजक स्थलों का प्रत्यक्ष अनुभव प्रदान करना।विद्यालय द्वारा विद्यार्थियों के सर्वांगीण विकास तथा पुस्तकीय ज्ञान को व्यावहारिक अनुभव से जोड़ने के उद्देश्य से हैदराबाद शैक्षिक भ्रमण का आयोजन किया गया। भ्रमण के दौरान विद्यार्थियों ने अनुशासन, सहयोग, उत्साह एवं जिम्मेदारी का परिचय दिया।यात्रा के दौरान विद्यार्थियों ने हुसैन सागर झील का भ्रमण किया और इसकी प्राकृतिक सुंदरता के साथ-साथ इसके ऐतिहासिक एवं पर्यावरणीय महत्व के बारे में जानकारी प्राप्त की। इसके पश्चात रामोजी फिल्म सिटी का भ्रमण किया गया, जहाँ विद्यार्थियों ने फिल्म निर्माण, विभिन्न सेट, तकनीकी कार्यों तथा रचनात्मक प्रक्रियाओं को समझने का अवसर प्राप्त किया।वंडरला में विद्यार्थियों ने विभिन्न मनोरंजक एवं रोमांचक गतिविधियों का आनंद लिया। इस दौरान सुरक्षा नियमों का पालन करते हुए विद्यार्थियों ने टीम भावना एवं अनुशासन का परिचय दिया।भ्रमण का एक महत्वपूर्ण पड़ाव चारमीनार रहा। विद्यार्थियों ने इसकी स्थापत्य कला, ऐतिहासिक महत्त्व तथा हैदराबाद की समृद्ध सांस्कृतिक विरासत के बारे में जानकारी प्राप्त की।समग्र रूप से यह भ्रमण विद्यार्थियों के लिए ज्ञानवर्धक, मनोरंजक एवं अविस्मरणीय अनुभव रहा। इस यात्रा ने उनके ज्ञान, आत्मविश्वास, सहयोग, जिम्मेदारी और सामाजिक समझ को विकसित करने में महत्वपूर्ण योगदान दिया।

पार्वती भंडारी

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AESTHETIC PROGRESS





CREATIVITY TAKES COURAGE





EDUCATION DOES NOT END AT THE SCHOOL GATE

SOMETIMES THE MOST ENDURING LESSONS BEGIN WHEN STUDENTS STEP BEYOND IT.

EDITORIAL

WHEN TRAVEL BECOMES EDUCATION

A school tour achieves its highest purpose when students return not only with memories, but with questions, observations and new ways of seeing the world. Hyderabad offered our students precisely that opportunity. A monument became a history lesson; a market became a study of living culture and enterprise; a film studio revealed the collaboration of art, technology and management; and an amusement park became a setting for confidence, safety awareness and companionship. Equally important were the lessons hidden between destinations - waiting patiently, managing belongings, adjusting to schedules, travelling responsibly and caring for one another. These are not always assessed through examinations, yet they are essential components of education.

The students' handwritten reflections are perhaps the strongest evidence of the tour's success. Their words are spontaneous, personal and full of detail. Through writing about what they saw and felt, they converted experience into reflection and reflection into learning.

LEARNING | LIVING | GROWING TOGETHER

HYDERABAD EDUCATIONAL TOUR SPECIAL

















NURTURING TALENT
BUILDING LEADERS

ACADEMICS • SPORTS • CULTURE • LEADERSHIP

GD GOENKA
INTERNATIONAL SCHOOL
Under The Aegis of GD GoenkaGroup
Nainital















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