



**G. D. GOENKA  
INTERNATIONAL  
SCHOOL, NAINITAL  
NAKUCHIATAL,  
BHIMTAL**

**HOLIDAY HOMEWORK  
Session 2019-2020**

**Class: III**

Dear Parents,

Winter vacation has begun and it's time to have a new learning experience. We have compiled a set of sheets and some activities to keep our child creatively engaged during these holidays. Creativity is a part of our makeup, as we all agree that without it the purpose of work seems to go nowhere. Children must buckle down and satisfy themselves and exhibit their creativity. These sheets are not just fun but will also help our child to learn and observe new things. You must help your child in doing these sheets. You need to read the instructions to help them wherever necessary. There are some activities in which you can also join your child and make the activity more meaningful for him/her. Some points to keep in mind:

- Holiday homework is to be done in the sheets provided. In case any activity requires any extra sheet, please use an A-4 size sheet only.
- Homework has to be submitted on the first day of school after vacation.
- Make sure your child completes the home work before coming back to school and submits the same to the subject teacher.
- Please take care of the neatness of the work.

Have a very happy and fruitful vacation!!!



“Creativity is when sights  
that everyone sees arouses thinking that nobody else has thought.”

Anonymous

Junior Section Educator



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Session 2019-2020**

**Class: III**

**Subject: English**

**GENERAL INSTRUCTIONS:**

- Do all the assignment in a 4 line rule note-book.
  - Handwriting should be neat and legible.
  - The work should be presented nicely.
1. Do ten pages writing, one page every day from any book. Kindly mention the date of the each day you had done the writing.
  2. Paste a picture of your favourite cartoon character and describe it in about 80 – 100 words.
  3. Draw and colour the picture of the view from your window and describe it.
  4. Find and write ten synonyms of any 10 words from the writing you have written daily.
  5. Learn the Text-book work and questions and answers of the chapters :  
'Sona's Adventures – I & II.'

<b>RUBRICS</b>	<b>MARKS</b>
Presentation	04
Creativity	04
Content	04
Grammar	04
Spellings	04
<b>Total</b>	<b>20</b>

**Subject Teacher: Mr. Pankaj Tyagi**



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**Class: III**

**Subject: Hindi**

नाम—

दिनांक—

1. निम्नलिखित शब्दों के लिंग बदलकर लिखें—

पुल्लिंग	स्त्रीलिंग
• बेटा	➤
• नर	➤
• गुड्डा	➤
• लडका	➤
• चाचा	➤
• माली	➤
• धोबी	➤
• गायक	➤
• घोडा	➤
• अध्यापक	➤
• बूढ़ा	➤
• हाथी	➤
• राजा	➤
• मोर	➤
• पिता	➤

नाम—

दिनांक—

1. निम्नलिखित शब्दों का वचन बदलकर लिखें—

एकवचन	बहुवचन
• बच्चा	➤
• रात	➤
• आँख	➤
• औरत	➤
• दवाई	➤
• मेला	➤
• लडका	➤
• मिठाई	➤
• बिल्ली	➤
• पुस्तक	➤
• माला	➤
• घड़ी	➤
• बाला	➤
• माता	➤
• चिड़िया	➤

नाम—

दिनांक—

1. निम्नलिखित शब्दों का प्रयोग करते हुए वाक्य बनाए—

1. माला :- \_\_\_\_\_

\_\_\_\_\_

2. मदद :- \_\_\_\_\_

\_\_\_\_\_

3. रुपया :- \_\_\_\_\_

\_\_\_\_\_

4. बिल्ली :- \_\_\_\_\_

\_\_\_\_\_

5. ताकतवर :- \_\_\_\_\_

\_\_\_\_\_

6. नाना जी :- \_\_\_\_\_

\_\_\_\_\_

7. गरदन :- \_\_\_\_\_

\_\_\_\_\_

8. सबक :- \_\_\_\_\_

\_\_\_\_\_

9. मलाई :- \_\_\_\_\_

\_\_\_\_\_

10. भगवान :- \_\_\_\_\_

\_\_\_\_\_

नाम—

दिनांक—

1. निम्नलिखित शब्दों के विलोम शब्द लिखें—

शब्द	विलोम
• महंगा	➤
• खरीदना	➤
• गलत	➤
• न्याय	➤
• अपमान	➤
• दिन	➤
• अंधेरा	➤
• लाभ	➤
• नीचे	➤
• कम	➤
• पतला	➤
• पुराना	➤
• कठिन	➤
• अन्दर	➤
• अच्छा	➤

4. ख			1. ल		5. की
2. गो			6. क		
3.		9. ग			7.
	8.	ला		10.	ता

नाम—

दिनांक—

1. चित्रों की सहायता से वर्ग पहेली को पूरा करें—

बाएँ से दाएँ

ऊपर से नीचे





1. किन्ही तीन जानवर के विषय में पाँच-पाँच पंक्तियाँ फाइल पेपर पर लिखें एवं उनका चित्र चिपकाए।
2. अपने पाठ्य-पुस्तक 'सुनहरी धूप' से कोई एक कविता याद करें एवं उसके कठिन शब्दों को उत्तर-पुस्तिका पर लिखें।
3. 'पृथ्वी' साइकिल मिल गई एवं 'समस्या' ऐसे सुलझी के प्रश्नों एवं पुस्तक कार्यों का कंठस्थ करें।

टिप्पणी :-

- क. प्रस्तुतीकरण 4
- ख. विषयवस्तु 4
- ग. रचनात्मकता 4
- घ. भाषा शैली 4
- ङ. क्रियात्मकता 4

विषय अध्यापक- आशुतोष कुमार कौशल





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**Class: III**

**Subject: Mathematics**

नाम—

**GENERAL INSTRUCTIONS:**

- Do neat and clean work.
- Work must be well presented.

Q.1. Do the following worksheets in your mental maths book.  
worksheet no: 33,34,36,39,40,41,47,48,49,53,55,61,62,73,75

Q.2. **Project work**

**Aim:** to make various objects using paper cuttings of different shapes.

**Procedure:**

- take 5 A4 sheets of different colors.
- Out of them cut different shapes- circle, square, rectangle, triangle of different sizes.
- Assemble the shapes and paste it on a white A4 sheet to make objects like train, house, robot or a scenery
- Make atleast such 3 pictures.

Q.3. **Project work 2:** make a rangoli pattern by cutting colored papers.

**Subject Teacher: Ms. Deepti Jain**



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**Class: III**

**Subject: Environmental Studies**

**GENERAL INSTRUCTIONS:**

- Do the assignment in a project file.
  - Mention your school's name, your name, class, subject and the teacher's name on the front page of the file.
  - The work should be neatly presented.
  - Handwriting should be neat and legible.
1. Paste a picture of any festival and describe the festival.
  2. Paste pictures of any six professionals and describe the work they do.
  3. Write the names of your parents and demonstrate them in the Braille Script.
  4. Learn the text-book work and question-answers of the chapters:
    - Special People
    - Celebrating Festivals
    - Work We Do.
  5. Paper plate activity for dietary meal.
    - a) Take three paper plates in each paste the pictures of your daily diet of
      - Breakfast
      - Lunch
      - Dinner
  6. Paste pictures of indoor and outdoor activity.
    - a) Take a chart paper and divide it into two then paste the pictures of Indoor and outdoor games

<b>RUBRICS</b>	<b>MARKS</b>
Presentation	05
Creativity	05
Content	05
Viva	05
<b>Total</b>	<b>20</b>

**Subject Teacher: Mr. Pankaj Tyagi**



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**Subject: Computer Science**

1. Make a colorful chart on the topic “**Hardware Devices and Their Uses**”.
2. Write a letter to your mother and convey thanks to her for allowing you to go for picnic. Format the document by applying the effects/formatting/style/design you have learnt so far.
3. Do the project 1 and project 2 given on page no. 113 from book. Strictly follow the instructions given. Take a print out of it.
4. Learn the class work and book exercise for Term II examination.
5. Take out the print of attached work sheet and then solve.

**General Instructions:**

1. Student will bring the chart of assignment 1.
2. Student will send/bring the soft copy of assignment 2 and 3.
3. Student will bring the printout of assignment 3 & 5 also.
4. Questions will be asked on research and work done in all assignments.
5. Email Assignments at : [ts86.official@gmail.com](mailto:ts86.official@gmail.com), 9457205072

**ASSESSMENT RUBRICS**

**Total Marks-20**

- Presentation - 4 marks
- Research - 4 marks
- Aesthetics / Creativity - 4 marks
- Following the guidelines - 3 marks
- Viva - 5 marks

**Subject Teacher: Mr. Tarun Shankhdhar**

## COMPUER SCIENCE WORKSHEET- 1

Name: .....

Class: .....

### Fill in the blanks

1. A \_\_\_\_\_ is an electronic machine that takes instructions from us and gives the result after processing.
2. All the physical parts that can be touched and are attached to the computer are called \_\_\_\_\_.
3. Set of instructions that tell the computer how to do a particular task are called \_\_\_\_\_.
4. Collection of raw and unorganized facts is called \_\_\_\_\_.
5. The meaningful and organized form of data is called \_\_\_\_\_.
6. A computer works on the following principle: INPUT \_\_\_\_\_  
OUTPUT.
7. Name any Three:
  - a. Hardware : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
  - b. Software : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
8. The hardware component that shows you the final result is called an \_\_\_\_\_ device.
9. The first screen which appears when windows is loaded is called \_\_\_\_\_.
10. The \_\_\_\_\_ manages the overall working of the computer.

## COMPUTER SCIENCE WORKSHEET- 2

Name: .....

Class: .....

**Write down the names of the keys used for the following:**

1. To erase the character to the right of the cursor position. \_\_\_\_\_
2. To move the cursor to the next line. \_\_\_\_\_
3. To place the cursor at the end of the line. \_\_\_\_\_
4. To move the cursor to the top of the document. \_\_\_\_\_
5. To move the cursor or page down by one screen. \_\_\_\_\_

### COMPUTER SCIENCE WORKSHEET- 3

Name: .....

Class: .....

**Write T for True and F for False**

1. WordPad is a system software.
2. There are two enter keys on the keyboard.
3. F12 is a cursor control key.
4. Windows XP is the latest version of the windows.
5. Show desktop button is present on the extreme left of the taskbar.