



**G. D. GOENKA
INTERNATIONAL
SCHOOL, NAINITAL
NAKUCHIATAL,
BHIMTAL**

**PREPARATORY ASSIGNMENTS
Session 2020-2021**

Class: VI

Dear Parents,

Due to the worldwide outbreak of COVID-19, the life has come to standstill. Education institutions are no exception to it. Keeping in view the future of our students, the school has decided to keep the students in touch with the academics through fun-filled activities, assignments and projects.

These projects are designed in such a way that you need not go out of your house. These can be completed with the help of online guidance through the given links wherever required.

We sincerely hope that the students will make best use of this time.

Regards!

Principal



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Class: VI

Subject: English

Q1. Use the internet to read the poem **Abou Ben Adhem** and the story of **Abou**. Use the given links (<https://youtu.be/GkKmTYaL--0>) (<https://youtu.be/kOfOMVSMXVA>).

Learn the poem by heart and then write a paragraph of approximately 80 words imagining that an angel visited you. Also describe what wishes would you ask the angel to grant you.

Q2. Watch the video on nouns using the given link (<https://youtu.be/UejW-WQpujs>) and solve the given worksheet.

Underline the nouns.

Fish	bucket	ball	lazy	buy
Tank	algae	seahorse	coral	high
colorful	feed	rocks	seed	pebbles
swim	jump	training	aquarium	cold
Water	otter	sea	ticket	dark

Complete the sentences using nouns from above.

1. Last weekend, I went to the _____ with my friend Bill.
2. We could observe the colorful _____ swimming in the various tanks.
3. Every tank was filled with cold _____ pebbles and sometimes algae.
4. In the tropical exhibits, we saw fish tanks with _____ where the fish could hide.
5. When looking carefully, we found a _____ with its tail tied around some algae.
6. Outside, there were larger pools where and _____ was performing tricks.

Subject Teacher: Mrs. Himanshu Pant



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Subject: Hindi

निर्देश

- कार्य साफ एवं स्वच्छ होना चाहिए।
- सम्पूर्ण कार्य फाइल पेपर में करें।

- 1- कारक के भेद लिखो।
- 2- पाँच पेज सुलेख लिखो।
- 3- अपनी याद करी हुई कोई कविता लिखो।
- 4- क्रिया किसे कहते हैं ? उदाहरण सहित लिखो।

विषय शिक्षिका- संगीता त्यागी



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Class: VI

Subject: Mathematics

1. See the given link. Do the activity addition and subtraction of integer.

<https://www.youtube.com/watch?v=HUrtFo2PQoY>

2. With the help of two papers show the types of angle.

<https://www.youtube.com/watch?v=FPuV7Si40kc>

3. What is symmetry? Define the term line of symmetry and rotational symmetry. Give five example of each.

4. Write the formula of area and perimeter of square and rectangle. Find any three object inside your room of shape square and rectangle, find their area and perimeter.

5. With the help of compass and protractor draw the angle of following measurement 15, 30, 60, 90, 120, 150, 165. Make the diagram separately for compass and protractor.

Subject Teacher: Mr. Puneet Bisht.



Instructions

- All questions are based on the topic separating of substances. Students are advised to open the link <https://m.youtube.com/watch?v=hGkc2BqhPEo> and study mentioned topic.
- Assignment have to be done in **word file**.
- Images can be attached according to requirement.

Activity

In Column 1 of Table 5.1, are given a few processes of separation. The purpose of separation and the way separated components are used is mentioned in Column 2 and 3 respectively. However, the information given in Columns 2 and 3 is jumbled up. Can you match each?

Table 5.1 Why do we separate substances?

Separation process	Purpose for which we do the separation	What do we do with the separated components?
1) Separate stones from rice	a) To separate two different, but useful components.	i) We throw away the soild component.
2) Churning milk to obtain butter	b) To remove non-useful components.	ii) We throw away the impurities.
3) Separate tea leaves	c) To remove impurities or harmful components.	iii) We use both the components.

Q.1 Why do we need to separate different components of a mixture? Give two examples.

Q.2 What is hand picking? Where it is used? Write down two examples of hand picking.

Q.3 What is winnowing? Where it is used? Write down two examples of winnowing.

Q.4 What is threshing? Where it is used? Write down two examples of threshing.

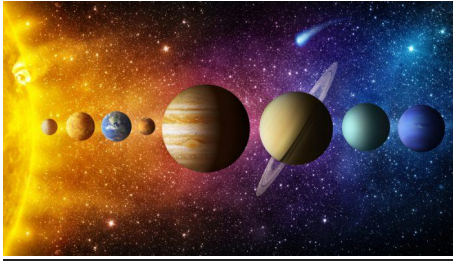
Q.5 What is sieving? Where it is used? Write down two examples of sieving.

Q.6 Define these three terms: <https://m.youtube.com/watch?v=pe4QAjxFZyk>

1. Sedimentation
2. Decantation
3. Filtration

Subject Teacher: Ms. Richa

SOLAR SYSTEM



The Solar System is made up of the sun, the eight planets and other celestial bodies (asteroids, comets, meteors etc) that orbit around it.

1. Starting at the Sun and moving outward, what is the correct order of the planets in our Solar System?
2. Mention any 3 interesting facts about each planet by making use of the internet.
3. The International Space Station is a space station in low Earth orbit. It is the largest human-made object in space. Use the internet to gather information about International Space Station and then in your own words write any 10 important points about it.

Subject Teacher: Ms.Swapnil Sharma



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Subject: Computer Science

- Q1. Draw a mind map on generations of computer languages using shapes in MS Word.
(Hint: Draw it on a paper than perform in computer system)
- Q2. Search and write a short note on:
- i. Program
 - ii. Software
 - iii. Interpreter
 - iv. Compiler
 - v. Syntax
 - vi. Formula and function
- Q3.
 - i. Perform and write the steps to select adjacent cells in a work sheet.
 - ii. Perform and write the steps to select non-adjacent cells in a work sheet
- Q4. Perform following operations in MS Excel 2016 and write the steps:
- i. Insert a new row
 - ii. Insert a new column
 - iii. Delete a row
 - iv. Delete a column
- Q5. Perform and write any ten basic functions which we use in MS Excel with syntax and example.

NOTE:

- Students can take help from internet to search the content.
- Suggested sites are: <https://www.khanacademy.org/> and <https://www.youtube.com/>
- Students are supposed to prepare notes / write the step in MS Word file by typing only. Please avoid copy and paste from internet.

Subject Teacher: Mr. Tarun Shankhdhar



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Subject: French

Dear students , use the attached Youtube links to learn and practice the following topics.

1. Les pronoms sujets
- https://www.youtube.com/watch?v=Zv4W_Q250ow
2. Les verbes Être, Avoir et Aller
- <https://www.youtube.com/watch?v=jlV5IK39Qs>
- https://www.youtube.com/watch?v=ltb_cG-R35E
- <https://www.youtube.com/watch?v=JBmws8opHys>
3. Les parties du corps
- <https://www.youtube.com/watch?v=mhvEtNwPBzU>
- https://www.youtube.com/watch?v=v_jYfjFs7Pg
4. Les lieux dans une ville [Make 20 phrases with aller verb]
- <https://www.youtube.com/watch?v=3zRAjXA8uJg>
- <https://www.youtube.com/watch?v=D0DxwPIqCcs>
5. Les adjectives [Make 20 phrases with être verb].
- <https://www.youtube.com/watch?v=YjeaMqY8Go4>

Use the links given below to do the activities based on your learning

2. https://www.google.com/search?q=activity+on+etre%2C+avoir+%2C+aller+verb++in+french&tbm=isch&ved=2ahUKEwiOx9qUv7zoAhV0KHIXHe8Du0Q2-cCegQIABAA&oq=activity+on+etre%2C+avoir+%2C+aller+verb++in+french&gs_lcp=CgNpbWcQA1DG9gNY49wEY17iBGgAcAB4AIBuwqIAcFAkgEPMC40LjkuMS4yLjEuMC4zmAEAoAEBqgELZ3dzLXdpei1pbWc&scient=img&ei=M-h-Xs7hCFTQyAP3-LroDg&rlz=1C1CHBF_enIN855IN855
3. https://www.google.com/search?q=activity+on+parts+of+body++in+french&tbm=isch&ved=2ahUKEwiE4Ki8v7zoAhV4IUfHT_YDbsQ2-cCegQIABAA&oq=activity+on+parts+of+body++in+french&gs_lcp=CgNpbWcQA1C8oARYssoEYOzaBGgAcAB4AoABkBgIAeZHkgENMC4zLjEuNy0xLjEuMpgBAKABAAoBC2d3cy13aXotaW1n&scient=img&ei=hu-h-XoSFDviqrtoPv7C32As&rlz=1C1CHBF_enIN855IN855
4. https://www.google.com/search?q=activity+on+places+in+the+city++in+french&tbm=isch&ved=2ahUKewihvbXiurzoAhUrMXIKHSZsDtYQ2-cCegQIABAA&oq=activity+on+places+in+the+city++in+french&gs_lcp=CgNpbWcQA1CLzOZY5_VGYO76RmgAcAB4AYABIOyIAecfkgEPMi0xLjAuMS4xLjAuMS4xmAEAoAEBqgELZ3dzLXdpei1pbWc&scient=img&ei=-l-N-XuGV0qvivAOm2LmwDQ&rlz=1C1CHBF_enIN855IN855

5. https://www.google.com/search?q=activity+on+adjectives++in+french&tbm=isch&ved=2ahUKEwimjYXiv7zoAhV4IUfHT_YDbsQ2-cCegQIABAA&oq=activity+on+adjectives++in+french&gs_lcp=CgNpbWcQA1CL7AxYkokNYN2MDWgAcAB4AoABzAuAdAXkgENMC4xLjAuMS42LTeuMZgBAKABAaoBC2d3cy13aXotaW1n&sclient=img&ei=1eh-XubOFiqrtoPv7C32As&rlz=1C1CHBF_enIN855IN855

For any help regarding the topics/explanation You can contact me on whatsapp-9335060702

Subject Teacher: Mr. Saiyed Moallim